

## Academic Year 2021/2022

### Master of Education in Practitioner Enquiry

Code: 5836P (September entry)  
5858P (January entry)

### Master of Education in Practitioner Enquiry (Leadership)

Code: 5837P (September entry)  
5859P (January entry)

#### Notes

- (i) *These programme regulations should be read in conjunction with the University's Taught Programme Regulations.*
- (ii) *A core module is a module which a student must pass.*
- (iii) *A compulsory module is a module which a student is required to study.*
- (iv) *In the programme individual taught modules are optional; however all students undertake a dissertation or research project. Modules should be selected to balance workload across semesters.*
- (v) *All students register for the MEd Practitioner Enquiry, but may, subject to module choices and dissertation topic, opt to transfer to the MEd Practitioner Enquiry (Leadership) and graduate with that award. Transfers will be made at the point at which dissertation proposals are agreed.*

#### 1. Programme structure

- (a) The programme is available for part-time study only. It is specifically designed to be undertaken by students who work in an educational context.
- (b) The period of study for part-time mode shall normally be 3 years starting in September or January.
- (c) The programme comprises taught modules to a credit value of 120 plus a 60 credit dissertation or action research portfolio.
- (d) Candidates who have taken a Newcastle PGCE at level 7 may transfer the 60 credits direct to the MEd and their PGCE marks will be used in assessing the result of the MEd (see modules below). Normally, not more than 5 years may elapse for candidates to transfer PGCE credits, although this may be extended through submission of evidence of how the resulting learning has continued to be applied and developed in professional contexts.
- (e) Modules EDU8900, EDU8901, EDU8902, EDU8904, EDU8905, EDU8906, EDU8110, EDU8139, EDU8111 and EDU8143 can be used towards the PG Certificate in Educational Leadership. Alternatively, students already registered for a Postgraduate Certificate in Educational Leadership, MEd Practitioner Enquiry or MEd Practitioner Enquiry Leadership can apply for these modules.

## PGCE Primary

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8009	Thinking Through Teaching: The Reflective Practitioner	30		30		7		Linear
EDU8134	Professional Learning in Context (Primary)	30	30			7		Linear

## PGCE Secondary and Employer-based PGCE (ePGCE)

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8221/ EDU8321	Subject Pedagogy in Practice	20	20			7		Linear
EDU8222/ EDU8322	Developing Critical Perspectives on Teaching Thinking Skills	20	15	5		7		Linear
EDU8223/ EDU8323	Curriculum Development through Enquiry in Practice	20	10	10		7		Linear

- (f) Candidates may use Credit Transfer or Recognition of Prior Learning (RPL) for up to 60 level 7 credits taken at other Universities in the Postgraduate Professional Development North East (PPDNE) Consortium with the approval of the Degree Programme Director, but without the need for approval from the Dean of Postgraduate Studies.
- (g) Candidates may transfer 60 credits from a level 7 PGCE taken at another university with the approval of the Degree Programme Director, but without the need for approval from the Dean of Postgraduate Studies.
- (h) Candidates may transfer 60 credits from Newcastle University's Postgraduate Certificate in Academic Practice with the approval of the Degree Programme Director, but without the need for approval from the Dean of Postgraduate Studies.
- (i) Candidates may transfer up to 40 credits from study elsewhere subject to the approval of the Degree Programme Director and up to 60 credits with the approval of the Dean of Postgraduate Studies.

Candidates shall follow a modular route as described below:

### For M.Ed in Practitioner Enquiry:

- (j) Candidates must take the following compulsory module worth 60 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8499	MEd Practitioner Enquiry Research Dissertation/Research-Based Portfolio	60			60	7		Linear

- (k) Candidates take 120 credits from the following options available within the programme, following consultation with the Degree Programme Director (candidates are advised to match modules with professional development priorities or educational improvement activities in their work context):

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8031	Curriculum, pedagogy and assessment as foundations of teaching and learning	20	20			7		Block
EDU8046	Innovative Pedagogies	20	20			7		Linear
EDU8095	Research Strategies and Methods	20	20			7		Linear
EDU8172	Leadership and Strategic Management	20	20			7		Linear
EDU8213	The Future of Learning in the Digital Age	20	20			7		Linear
EDU8230	Investigating Leadership and Technology for Learning and Teaching	40		40		7		Linear

**NB.** Not all modules run every year.

With the approval of the Degree Programme Director and depending upon the academic background of the candidate, alternative optional modules to those listed above may be selected.

**For M.Ed in Practitioner Enquiry (Leadership):**

Candidates are advised to match modules with professional development priorities or educational improvement activities in their work context.

- (l) Candidates choosing to follow the leadership route may do so in one of two ways:

EITHER:

**Route ONE**

- (m) Candidates must take the following compulsory modules worth 80 credits:

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8599	Research Dissertation/Research-based Portfolio: (Educational Leadership and Management)	60			60	7		Linear
EDU8095	Research Strategies and Methods	20	20			7		Linear

- (n) Candidates shall choose 100 credits from the following modules with at least 60 credits from leadership\* modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8031	Curriculum, pedagogy and assessment as foundations of teaching and learning	20	20			7		Block
EDU8046	Innovative Pedagogies	20	20			7		Linear
EDU8172	Leadership and Strategic Management*	20	20			7		Block
EDU8213	The Future of Learning in the Digital Age	20	20			7		Linear
EDU8230	Investigating Leadership and Technology for Learning and Teaching *	40		40		7		Linear

**NB:** Not all modules run every year

OR:

**Route TWO**

- (o) Candidates take the 60 credit NPQH conversion module:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8130	NPQH Accreditation*	60		60		7		Linear

\* This module is for students who have successfully completed the NPQH qualification, the headteacher qualification for England. There is no requirement for students to be in a headship in order to complete the accreditation module. They will have to meet the usual Postgraduate Certificate/ Master programme requirements.

- (p) Candidates shall also take the following compulsory modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8599	Research Dissertation/Research-based Portfolio: (Educational Leadership and Management)	60			60	7		Linear
EDU8095	Research Strategies and Methods	20	20			7		Linear

- (q) In addition candidates shall choose 40 credits from the following modules:

Code	Descriptive title	Total Credits	Credits Sem 1	Credits Sem 2	Credits Sem 3	Level	Type	Mode
EDU8046	Innovative Pedagogies	20	20			7		Linear

EDU8172	Leadership and Strategic Management	20	20			7		Block
EDU8213	The Future of Learning in the Digital Age	20	20			7		Linear
EDU8230	Investigating Leadership and Technology for Learning and Teaching	40		40		7		Block

**NB.** Not all modules run every year

- (r) For students who enrolled on National Professional Qualification programmes (NPQML, NPQSL) **since** September 2018: Modules EDU8900, EDU8901, EDU8902, EDU8904, EDU8905 and EDU8906 can be used towards the PG Certificate in Educational Leadership. Alternatively, students already registered for a Postgraduate Certificate in Educational Leadership, MEd Practitioner Enquiry or MEd Practitioner Enquiry Leadership can apply for these modules.

<i>Code</i>	<i>Descriptive title</i>	<i>Total Credits</i>	<i>Credits Sem 1</i>	<i>Credits Sem 2</i>	<i>Credits Sem 3</i>	<i>Level</i>	<i>Type</i>	<i>Mode</i>
EDU8900 OR EDU8904	NPQML Reflection on Professional Practice	20	10	5	5	7		Block
EDU8901 OR EDU8905	NPQSL Reflection on Professional Practice	20	10	5	5	7		Block
EDU8902 OR EDU8906	NPQH Reflection on Professional Practice	40	20	10	10	7		Block
		40		20	20	7		Block

- (s) For students who enrolled on National Professional Qualification programmes (NPQML, NPQSL) **before** September 2018: Modules EDU8110, EDU8139, EDU8111 and EDU8143 can be used towards the PG Certificate in Educational Leadership. Alternatively, students already registered for a Postgraduate Certificate in Educational Leadership, MEd Practitioner Enquiry or MEd Practitioner Enquiry Leadership can apply for these modules.

EDU8110 OR EDU8139	NPQML Accreditation	20	20			7	Core	Block
		20		20		7	Core	Block
EDU8111 OR EDU8143	NPQSL Accreditation	40	40			7	Core	Block
		40		40		7	Core	Block

With the approval of the Degree Programme Director and depending upon the academic background of the candidate alternative optional modules to those listed above may be selected.

- (t) Candidates entering at Year 2 of the programme with 60 credits from an approved level 7 PGCE course who would like to undertake the leadership pathway must:
- Complete EDU8095 Research Strategies and Methods (20 credits);
  - Complete at least 40 credits from the optional leadership modules.

Candidates are advised that this is most suitable for teachers who have begun to take a leadership or management role in school.

- (u) In accordance with the University's Postgraduate Taught Examination Conventions candidates who have taken 60 credits of leadership modules may exit with a Postgraduate Certificate in Practitioner Enquiry (Leadership). Candidates who have passed at least 100 of 120 credits from the leadership modules may exit with a Postgraduate Diploma in Practitioner Enquiry (Leadership).
- (v) Candidates who have previously completed one or two Postgraduate Certificates, or a PGCE will be permitted to accumulate these credits and use towards completing their MEd Practitioner Enquiry programme or MEd in Practitioner Enquiry Leadership programme.
- (w) Candidates who have successfully completed one Postgraduate Certificate are permitted to use the 60 credits and enter Year 2 of the MEd in Practitioner Enquiry programme or the MEd in Practitioner Enquiry Leadership programme.
- (x) Candidates who have successfully completed two Postgraduate Certificates in ECLS are permitted to use the 120 credits and enter dissertation year of the MEd in Practitioner Enquiry programme or the MEd in Practitioner Enquiry Leadership programme.
- (y) Candidates on the Leadership Pathway must complete the currently stated leadership focused modules either as part of the MEd Practitioner Enquiry Leadership programme or through the Postgraduate Certificate in Educational Leadership programme.
- (z) Accumulated credits from Postgraduate Certificates or a PGCE must be used within five years from being awarded.

## **2. Exemption from the University Regulations**

In line with the University Policy on Credit Transfer and the Recognition of Prior Learning an exemption has been granted to allow students on this programme to transfer up to 120 credits from relevant postgraduate certificates already successfully completed in the School.

## **3. Assessment methods**

Details of the assessment pattern for each module are explained in the module outline.